

## Work load increases, TAs organize

by Gigi Rosenberg

Oversized classes and decreasing wages have prompted teaching assistants (TAs) in the Economics department to organize a lobby group—the Economics Teaching Assistants Association (ETAA).

"We're mad as hell and we're not going to take it anymore," said Roman Grynberg, a TA in the Economics department.

"The workload is increasing and the quality of teaching is declining. I have standing room only conferences and I've had to turn students away."

The ETAA, a subgroup of the McGill Teaching Assistants Association (MTAA) "was formed to defend the interests of TAs," said Economics TA Andreas Antoniou.

In the last two years the number of TAs has decreased by more than 30 per cent while the number of students in the Economics department has gone from 1930 to 2644, an increase of almost 40 per cent. In conferences where TAs once had 30 students, there are now 80 students.

The actual wage of TAs in the Economics department has gone up by 4 per cent since last year "but considering the rate of inflation has gone up by 10

per cent," explained TA Glen Hodgson, "our real wage has gone down by 6 per cent."

Many TAs in the department are also upset because they have not yet received their paychecks.

"Some grad students have not been paid for two months," said Hodgson. In addition, five paychecks are being held because of a dispute between Dean Vogel and the Department of Economics.

Professor Frankman, the new department chairman has been "weak and vacillating," said Hodgson and has allowed the dean to have a heavy hand in many department decisions.

Another area in dispute is the granting of Taships. Grynberg said the allocation of Taships is done by "pure favoritism and is not based on merit. If you take their course, some profs are ready to give you \$1,000. They bribe you."

"Profs became irate when they realized they were getting as bad a deal as we were," said Hodgson. "They're not going to fight our case but they've formed a committee and are fighting to get back the traditional staff/student ratio. They plan to approach the administration for more professors and more TAs."

## Laberge calls for YWCA boycott

Montreal (CUP)—The YWCA pretends to support women's rights while at the same time discriminating against their own female employees, says labour leader Louis Laberge.

At a press conference last week, Louis Laberge, president of the Fédération des Travailleurs de Québec (FTQ), said the YWCA management pays female maintenance workers less than male employees for the same work. The YWCA workers are affiliated with the FTQ.

Laberge called for a boycott of YWCA facilities by FTQ members. "The YWCA," said Laberge, "is supposed to be a community organization promoting the emancipation of women and their recognition in the community, but they turn around and discriminate against their own female employees."

He said the salaries of the

employees are ridiculously low. The YWCA's 17 maintenance workers have been on strike for five months. They are demanding an equalization of their salaries and a general increase, to bring them closer to the actual minimum wage guaranteed by law for maintenance workers.

There are two sets of salaries involved in the issue: the regular hourly wage and the premium paid for working weekends. Until last week that bonus was paid only to male employees. The YWCA only agreed to pay the same premium to the women after four months of strike action.

Simon Berlin, negotiator for local 298 of the Service Employees Union, suspects that the only reason that the YWCA made this concession is that the union contacted the human rights commission which said it would investigate the matter.



Henry de Cuyper Cadmus

A spontaneous anti-nuke demo at McGill? Close but even anti-nukers aren't this glum looking. It is, of course, a group of reproduction computer worshippers, a cult which is enjoying an alarming growth on campus. Never enough Xerox shrines.

## Media monopoly stifles information democracy

by Denis Gascon

Only the development of an autonomous and alternative media and the unionization of communications workers will allow for a democratization of information to occur.

That was the general resolution adopted by 400 people gathered at l'Université du Québec à

Montréal last weekend to discuss information dissemination in the mass media.

Sponsored by the Institut Canadien d'Éducation des Adultes (ICEA), the symposium *La parole ça se prend* discussed ways "to break the ideological, economic and political monopolies which are restricting the right to information and ways to provide access to the media for popular classes." Said ICEA president Guy Bourgeault: "We have to identify demands and paths of action to deal with the following problems—an access to information which is more and more restricted to dominant groups; an unbalanced information which does not respect the right of the public to complete, pluralist and diversified information; concentration of the mass media; a commercialization which worsens the quality of information and, finally, a negative and distorted image of unions and popular milieux."

The participants decided to press for the creation of a "popular means of information", a campaign to sensitize and inform the public on the problems of information and to fight for unionization of media workers.

"It is time to impose our word. We have to build on a new 'rapport de force'," they said.

"We have to show that there is more of a convergence of interests between journalists and the public than between public and media directors, like there is more of a convergence between hospital workers and sick people than between government and them," said Bourgeault.

Speakers said unions, women and oppressed people throughout the world suffer from bad and biased coverage in the commercial media.

"The media presents a simplified image of trade unionism. They never look at workers' basic problems. They are essentially looking for sensational news like strikes," said CEQ representative Gilbert Plante.

Because of these problems, the communications worker (and especially the journalist) has a great role to play in improving the freedom and quality of information. Said journalist Daniel Marsolais: "The information worker has to be conscious of the fact that the media are dominated by the established powers and that their role essentially consists of perpetuating the status quo."

"Journalists have to fight the fragmentation of information. Instead of simplifying the news they have to do more in-depth analysis and explain the news in a social context," said Marsolais.





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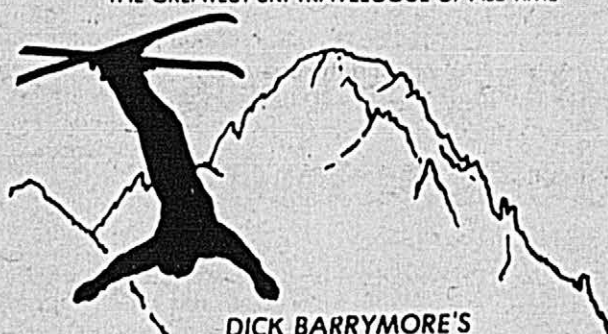


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# South Africa: Apartheid as an institution

by Rick Goldman

Although the present South African government is by no means the world's only repressive regime, its system of apartheid legislation places the republic in a unique position among the globe's dark spots.

Apartheid, meaning literally "separateness", is the South African government's policy of racial separation and discrimination against non-whites. No society is entirely free of racism, but only South Africa has enshrined it in its laws such that it forms the very basis of its social and legal framework.

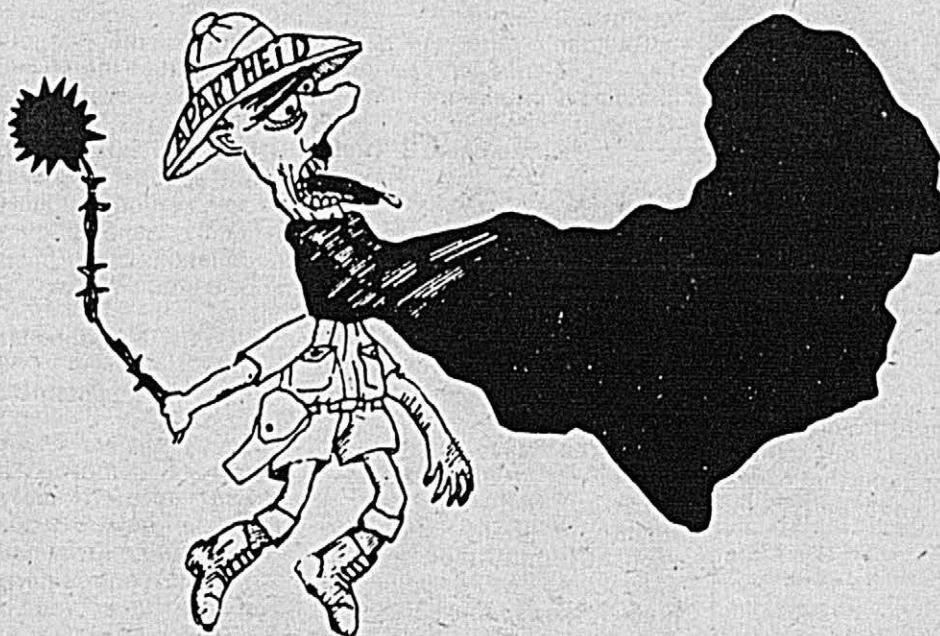
In finer terms, apartheid is the system that sees blacks stripped of their citizenship. According to UNESCO figures they earn 15 times less than whites and lose nearly half their children to disease and malnutrition before the age of five. It is the system whereby the country's 4 million whites maintain a complete dominance over 20 million black, colored (mixed blood) and Asian countrymen.

The last white bastion on an otherwise black continent, the South African minority endures for a number of reasons, principally the country's immense wealth of natural resources, notably gold, diamonds and uranium. The governing Afrikaners, descendants of the original Dutch settlers of the 17th century, have been the chief architects of the racist system since their accession to power in 1948.

The underlying premise of apartheid legislation is an assumed superiority of whites to blacks. On this basis all residents of the country are classified according to race and are subject to a dense web of discriminatory statutes.

Civil rights legislation excludes blacks from the government of South Africa and provides the state with virtually unlimited powers for the suppression of contrary political expression. Employment legislation effectively bars blacks from any posts of responsibility. Labor laws prohibit trade unions and striking, and a comprehensive series of humiliating "petty apartheid" laws keep the races from eating, sleeping or even urinating together.

The backbone of the regime's grand



plan for apartheid is the Bantu Homelands Citizenship Act of 1969, providing for the establishment of nine ostensibly independent black states along tribal lines to which the citizenship of every black South African is assigned.

These "Bantustans" or native homelands cover only 14 per cent of South Africa territory yet are supposed to accommodate over 80 per cent of its population. Impoverished rural areas lacking exploitable resources, they are suitable for little more than subsistence farming and could not possibly support more than a fraction of South African blacks. Thus, of the several million blacks who have so far been resettled on homelands, the majority of physically able males must leave their families every year to work in the cities.

The upshot has been the creation of "migrant labor" as a South African institution. The hundreds of thousands of black men drawn into the cities every year on temporary work permits must accept housing, wages and work conditions as dictated by their white bosses. Any complaint, any thought towards assertion of workers' rights is

likely to result in a one-way ticket back to the Bantustan, or worse. Wives who dare to rejoin their husbands illegally in the city are liable for arrest under the notorious "pass laws" which lead to tens of thousands of detentions annually.

The homelands plan is clearly an effective tool in maintaining white dominance. Blacks will remain available to South African industry as a source of labor because they desperately need the jobs. However, urbanization tendencies and the threat they pose of creating a strong black working class in the cities are reduced by forcing blacks out of the cities when they are not needed.

Here, the fundamental contradiction of apartheid is laid bare. It is that of a white minority which abhors blacks and suppresses them mercilessly yet is dependent upon them to run their factories, work their mines and create their wealth.

Apartheid must therefore be viewed from the dual perspective of its social and economic ramifications, for it is not merely a means of preserving the Afrikaans language and culture, but also a

way of maintaining control of the country's natural riches and exploiting a tremendous cheap labour force.

The role of foreign investments in apartheid is a thorny issue for Canada and other western powers. While officially condemning the policy and adhering, at least in theory, to a mandatory United Nations arms embargo, western governments leave private industry a free hand in trade with South Africa. The theory goes that, rather than isolating the regime, active participation by western companies can wield a positive influence and promote liberalization. Thus, Canadian multinationals such as ALCAN, INCO, Massey-Ferguson and Falconbridge are among the many outside corporations reaping substantial benefits from South African operations.

Yet despite the fact that the present decade has seen total foreign investment approach the \$10 billion mark, racial legislation continues to flourish and the audacity of the regime shows no sign of diminishing. The past month alone has seen the intervention of South African troops in Angola and what the U.S. State Department suspects was the detonation of a test atomic bomb. The recent introduction of a series of "petty apartheid" reforms has yet to demonstrate any value beyond the cosmetic.

A glance at the population statistics for southern Africa and a quick review of the general trend towards independence among third world countries can lead to only one conclusion about the fate of apartheid. Over the past five years, white colonial rule has been ousted in nearby Angola and Mozambique and the white position has deteriorated seriously in bordering Rhodesia. It is only a matter of time until South Africa begins to feel direct pressure from the African National Congress and Pan-African Congress liberation movements within its own borders.

The white minority government's present and future policies will determine how bitter or smooth the eventual transition to majority rule will be, and which of the many courses of demise open to minority rulers they will follow.

## The Insiders

by Stuart Logie

OPERATOR, PLEASE  
GIVE ME THE CANADIAN  
AMBASSADOR IN  
TEL AVIV.

WHAD'YA GONNA  
GIVE ME FOR HIM?  
HAR-HAR! HAR-HAR!

HELLO? LET ME SPEAK  
WITH THE AMBASSADOR.  
IT IS EXTERNAL AFFAIRS  
CALLING ABOUT THE MOVE.

THIS IS THE AMBASSADOR! I  
HOPE YOU GUYS AREN'T STILL  
THINKING ABOUT MOVING US ARE  
YA? YOU AIN'T MAKING OUR JOB  
HERE ANY EASIER, YA KNOW.

THAT IS WHY I AM CALLING,  
SIR. THE MOVE HAS BEEN  
SUSPENDED INDEFINITELY. I  
GUESS WE LOOK A LITTLE  
SILLY OVER THERE, EH?

"OUTRAGEOUSLY STUPID"  
WOULD BE WARM.

HA! IF YOU THINK  
WE LOOK DUMB THERE  
YOU SHOULD BE HERE!

NO THANKS, I'M ABOUT  
TO LEAVE FOR WATER  
SKIING. THE WATERS  
ARE CALM HERE FOR  
ONCE. BYE NOW.



# Letters

## Unions Fight Abuses

### To the Daily:

In response to the letter of M. Galligan, published Oct., 24: M. Galligan would have us believe that administrations of schools are not management, and furthermore, that "management" in Québec has always been fair to "their" workers. In slandering labour unions, he mentions the QLC strike, the "Star" strike, and the MUCTC strike. These strikes were and are major inconveniences to Montréalers but without some recent strikes, gross miscarriages of justice would have been carried out by "management"—school administrations, to be precise.

Two years ago, over five hundred teachers at Vanier

College supported twenty-six fellow teachers who had been fired for reasons that blatantly contravened the existing collective agreement. They struck for five weeks, during the first two of which the administration refused to even meet the union. Each full-time teacher lost over one thousand dollars in pay. Is this the greedy union of which Galligan writes?

The year previous, high school teachers went on walk-outs for more pay. There was widespread public criticism of these "money-grabbers." What was not so widely publicized was that first year high school teachers were making less than Steinberg box boys! Such egocentricity can not be tolerated by Galligan, however.

It is apparent from his letter that Galligan is not familiar with the conditions that existed in the labour community before

the advent of unions; teacher unions included. Unions prevent discrimination by the management they are working under (which is what the MFU is fighting for right now), and improve working conditions (for students too), in addition to improving wages.

Galligan's letter states that he is in science but I seriously wonder if he is minoring in fascism.

Christopher D. Green  
Music

### Simple Minds in Power

#### To the Daily:

The Students' Society Council meeting on October 31st exposed the arrogance of some representatives. Two circumstances bear out this conviction.

On the issue of funding societies: One member remarked that the Council funds the Daily and consequently has the right to impose its views upon the student newspaper. However, students fund the Daily—the Council merely allocates these funds.

In addition, the basic issue of democracy was intertwined in the various remarks of councillors. The assumption implicit in their discourses was that they, by virtue of an election in which 12 per cent of the student body voted, represent the voice of the university as a whole.

This is the tyranny of the (supposed) majority. If Council is to proceed in a more conscientious manner, they will have to accept dissenting views from students at large more readily. They will have to be more open to compromise, to accommodate the rights of the minority.

And they will have to be more flexible in changing their views. True democracy, said Rousseau, is a daily referendum. The mistake of electing simple minds to Council may be partially rectified by increasing input and flexibility into this authoritative body.

Steven Yudin  
U2 Arts

### Appeal For Secrecy

#### To the Daily:

I was seriously dismayed to read the editorial entitled "Fear and loathing as a bargaining tactic" on November 1. The substance of the article was based on insinuations, quotations out of context, and unqualified editorial opinions.

The Students' Society of McGill University is, and will continue to, negotiate with the

typesetting union in good faith to produce a contract that is fair and equitable to all concerned. We will not, however, respond to, or begin, any discussion in the McGill Daily about our negotiations. This would be totally unfair to the workers whose livelihood depends on these negotiations.

I trust that the McGill Daily, which has a vested interest in these negotiations, will not destroy the existing good faith in the negotiations on the part of both parties by distorting the facts and issues of our current negotiations under the guise of an "editorial" like "Slippery Slats."

John MacBain,  
President,  
Students' Society

*Boychuk replies: The opinion expressed in the column was based on interviews and conversations with typesetters, society employees and the Society management and executive. In addition, having worked for two years with the typesetters and Society management I feel informed enough to write about the issue. It is remarkable, or perhaps characteristic, that you do not dispute specific statements I made in the column.*

*I also made no suggestion that the Society discuss the negotiations in the pages of the Daily. I respect your right to orchestrate publicity or secrecy during the talks just as, I am sure, you respect the right of the press to inform students.*

### A Thousand Apologies

#### To the Daily:

I would like to make a point of information with respect to the heading you attributed the letter by the McGill Referendum Committee

Articles or letters submitted by the Referendum Committee are always written with the sole goal of fulfilling the committee's mandate, i.e., to inform the students and to promote debate on the Quebec referendum issues. The fact that you chose to head the letter "Future close, says Liberal" serves to point out a misconception the McGill population may have of the committee, a misconception probably fostered by your choice of heading.

The committee defines itself as neither Liberal, liberal, sovereignist, separatist, federalist, Friends of Albania or otherwise. The committee's work is performed in an unbiased manner through a dynamic equilibrium of views which are made

to reach a consensus. This consensus is made possible by the proponents of those views being reasonable and maintaining a proper perspective (which is not an impossible task for McGill students, contrary to what some may believe).

I look forward to the committee being judged by its output and by the degree of fulfillment of its mandate, and not by the assumed political antecedents of its members.

Paul Smith  
Chairman

### McGill Referendum Committee

#### Just Call Me Irresponsible

#### To the Daily:

Do any of you face the same dilemma?

In a place the likes of McGill, where every professor, conference leader, department head, on down has a title, awkward moments often occur when student addresses teacher.

"Was that 'Doctor', 'Professor', 'Mr.', 'Sir', or just plain old 'Hey You'?" Which should I use? Is she a 'Dr.', or a 'Mrs.', 'Ms.', or even worse—egad—a 'Miss'? Can you call your conference leader by her first name?

The list goes on and on.

So what's the point, you say?

Just this. It is my hunch that, with a few notable exceptions, members of the teaching staff face the same awkwardness from the receiving end that we students do from the sending end. Probably most could do without the 'Sir' or 'Ma'am' that is more often than not the choice of confused students.

Yet there seems to be a No Man's Land into which no one dares enter by venturing a "May I call you this," "What would you like me to call you?", or from the other side, a "Please address me as..."

Students, professors, let's get together on this! Profs., make it known how you wish to be addressed, and students, ask if you don't know—you probably won't get shot (or falled) for it.

Since, we're supposed to be spending our time and energies furthering — educationally — whatever we're trying to further, we shouldn't have to spend all our time trying to figure out how to address those who help us to educate ourselves.

David Hornstein

# Comment

## A call to conscience for future leaders

Death and racial brutality at the southern tip of the African continent are worlds away from the regular preoccupations of academic and social life at McGill. Nevertheless, our student government has undertaken this year to determine what we as McGill students can contribute to influencing events over there.

Following the lead of several successful anti-apartheid initiatives on Canadian and American campuses to date, the McGill Students' Committee on South Africa has received the mandate to recommend any ways in which McGill can manifest its displeasure with apartheid. Three main areas of activity have already been outlined. An Information Committee will deal with compiling and diffusing information on South Africa and apartheid to the student body. An External Affairs group will establish liaisons with other anti-apartheid groups. Lastly, the Report Committee is responsible for the central task of submitting a report of McGill's holdings in South Africa, along with suggestions for future policy. The idea, according to chairman Rick Boudreau, is to involve as many students as possible in the dialogue on South Africa. Students with a particular interest in history, politics or economics would be great assets to the committee's research teams. The many out-of-town and international students at McGill must possess a wealth of knowledge of the situation and outlook on apartheid at campuses all over the world. Finally, those students who really feel uninformed of the situation in Southern Africa can begin to mend their ways at the next committee meeting, which will be held this Thursday.

University students, future members of the "educated elite" from which most of society's leaders and administrators inevitably emerge, are not yet themselves entrenched in society's status quo. They must often play the role of society's conscience. Thus it is essential that students act on, or at least understand, issues of this order of importance.

A serious responsibility is facing McGill students this year. For the first time they will have the opportunity to review and determine the future of McGill University's involvement in South Africa. Let us hope this will represent only the first step in an upswing of social consciousness at McGill.

Rick Goldman

# The McGill Daily

The McGill Daily is published five times a week by the Students' Society of McGill University, 3480 McTavish Street, Montreal. Editorial opinions expressed on these pages are those of the Daily staff and are not the official opinions of the Students' Society. Typeset by SST Typesetting, 3480 McTavish, printed at Imprimerie Trans-Continentale, 433 Lebeau, Ville St. Laurent. The Daily is a founding member of Canadian University Press (CUP) and la Presse Etudiant du Québec (PEQ).

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## Beatty lecture:

# Nobel physicist sheds light

by Marc Tessier-Lavigne

"I wanted to give you some appreciation of the wonderful world and the physicist's way of looking at it, which, I believe, is a major part of the true culture of modern times."

Richard P. Feynman  
The Feynman Lectures  
on Physics, 1963

Nobel prize laureate Richard Feynman is not only a "great physicist but also an outstanding teacher of physics" as well, said McGill principal David Johnston when he introduced this year's Beatty memorial lecturer to a packed house in Leacock 132.

In 1971, Feynman was awarded the Oersted Medal by the American Association of Physicists for "notable contributions to the teaching of physics."

In his series of three lectures, California Institute of Technology professor Feynman presented the fundamental description of nature known as quantum electrodynamics (QED). The lectures, titled "Light and Matter, the Modern View," were aimed at bringing the audience to an understanding of the rules which govern the behaviour of light and electrons, and their interaction.

Feynman, however, was cautious about what he meant by "understanding."

"If understanding means that I can predict the outcome of an

experiment, that I can understand the rules which govern nature, then yes, I do understand nature," he said.

"The rules of QED always work. But if to understand means to know why nature obeys these rules and not others, then I don't understand. And since I'm supposed to be an expert, if I don't understand, no one does."

Feynman's lectures were non-mathematical.

"You don't need mathematics to understand what the physicist is doing when he's performing his calculations," he said.

"QED is the most complete and accurate known theory," said Feynman. "It describes all phenomena except those involving nuclear and gravitational forces. We have now understood nature to one part in a billion. It is the cornerstone of modern physics."

Aside from the Beatty lectures Feynman also gave a series of informal talks during the day. He toured the physics department, talking to students, and on Tuesday afternoon met with non-science students to discuss "Scientific Creativity."

In discussing this lecture later in the week Feynman expressed dismay.

"Students asked me about the scientist's responsibility

in society, about the problems of morality and religion," said Feynman.

"It's nice to listen to oneself talk, so I talked a lot. And some students worshipped every word I said because I'm supposed to be an authority. I now regret what I said, because I'm really no more of an authority on these problems than anyone else. What I gave them was my own opinion. I'm afraid they'll take it as some kind of truth."

Feynman is clearly thrilled by his work. In a meeting with physics students Wednesday, he likened the physicist's investigation to an "explorer's journey through an unknown land." Said Feynman: "The reason it's so fascinating is because you never reach the end. There's always something new to discover."

Feynman doesn't claim to have discovered an ultimate truth in quantum electrodynamics. He pointed out to the physics students a number of unanswered questions, but at the same time said, "I have a good idea of what's going on and experiment has never disproved QED."

Richard Feynman is the subject of much discussion in a recently published book by Freeman Dyson, *Disturbing the Universe*.

At one point Dyson recalls his first encounter with Feyn-



Richard Feynman's Beatty Memorial lectures last week were originally titled "Quantum Electrodynamics for Human Beings."

man in 1948: "[Feynman] was the liveliest personality in the department [because of] his loud voice, his quick mind, his interest in all kinds of things and people, his crazy jokes, and his disrespect for authority... He was a profoundly original scientist. He refused to take anybody's word for anything. This meant he was forced to rediscover or reinvent for himself almost the whole of physics."

The description of nature Feynman used before his McGill audience was his own creation, part of his 1948 reformulation of the existing theory of quantum mechanics. Feynman's concepts and methods have since become the foundation of contemporary physics.

"They're the everyday tools of the theoretical physicist," said former McGill principal and physics professor Robert Bell.

Dyson describes Feynman's theories accurately and succinctly in *Disturbing the Universe*. He writes: "Feynman says simply the electron (or photon) does whatever it likes. The electron goes all over space and time in all possible ways. It can go backward in time whenever it chooses. If you start with an electron in this state at a certain time and you want to see whether it will be in some other state at another time, you just add together contributions (amplitudes, or arrows) from all possible histories of the electron that take it from this state to the other. A history of the electron is any possible path in space and time, including paths zigzagging forward and back in time. The behaviour of the electron (or photon) is determined by just sweeping over the totality of history according to some simple rules Feynman worked out."

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**\*Deadline for submission has been extended to 4:30 p.m. Nov. 12**



## Redmen booted by golden Gaels, 22-5

by Brahm Pascal

KINGSTON — As a parable of the sport, the game was redundant as the Gaels made their point into an all-inclusive 60 minute crusade. As an elegy of the season, the game was honest yet never weepy, as the McGill Redmen pluck met the plucker in a 22-5 loss to the Queen's Golden Gaels in the OQIFC East final.

McGill's newly installed offensive prophet, QB Kevin Smith, belied the name with the cinema-scope mirrors in his hands. With the Redmen game plan consisting of attacking the Gaels 5-3 stack defence, the arsenal was to be Smith's assortment of short-range passing gambits. Not only was the strategy cogent, but it was convenient: Smith's right arm is still healing from a dislocated shoulder and he could not throw over twenty yards with relish.

Of course there was the added kicker of a Marc Lacelle hundred yard game on the rushing ledger.

They comprised the pre-game "givens" for a Redmen success, but eight minutes into the game they were Gael "takens."

Hard fact number one was that Queen's Blaine Shore was lined up for a 45 yard field goal when Jim McMullan jumped offside to give the Gaels a first down at the McGill 32 yard line.

In proving why they are the team to beat in the College Bowl, the Gaels took six plays, capped by a six yard Bob Wright scoring toss to free and easy tight end Francis Sheridan in the end zone.

The dynamic Rick Blewald returned the ensuing kickoff 50 yards to the Gael 46 and there was the enticing prospect of a grand football free-for-all. Apparently, the Redmen demanded severance pay, for a swamped Lacelle run, and a dropped Smith pass, one of five on the day, meant clouds on the horizon. Playoff time means you pays more money but you grabs those chances.

Those contrasting series were the game in a nutshell. From then on, Queen's took the ball and wouldn't let the Redmen play. QB Bob Wright called a masterful game, using every member of his offensive backfield like a kid choosing candy, and the best tasting piece was halfback Tom Macartney. He rushed for 118 yards on 22 carries, behind a line that protected him five yards past the line of scrimmage.

"We've been taking a lot of criticism this week that the offence has been letting the defence down so we were just trying to suck it up today," Macartney explained.

Equally inhalatious was the Gael defence, the nation's best, a gorgon of a crew. Jim Muller was Smith's albatross all day, and the 5-3 stack threw a lasso around Lacelle and the Redmen runners. The stats tell everything: Queen's ran off 72 plays to McGill's 46, gained 316 total yards to the Redmen's 146 and held the Redmen to net 27 yards rushing, 30 on ten carries by Lacelle. Hellatious!

Smith was a crafty aging gunfighter, as he relied on quick snaps, quirks of cadence,



Blaine Shore kicked in with ten points on Saturday. Estes Benson cannot deflect the path of pigskin destiny.

flanker screens, curl-ins, look-ins and look-outs to offset offensive difficulties. He was intercepted four times, three on hangers of twenty yards.

"I thought Kevin played well under the circumstances," coach Charlie Baillie admitted. "He did as much as we asked of him."

For a change, the score was indicative of the disparity be-

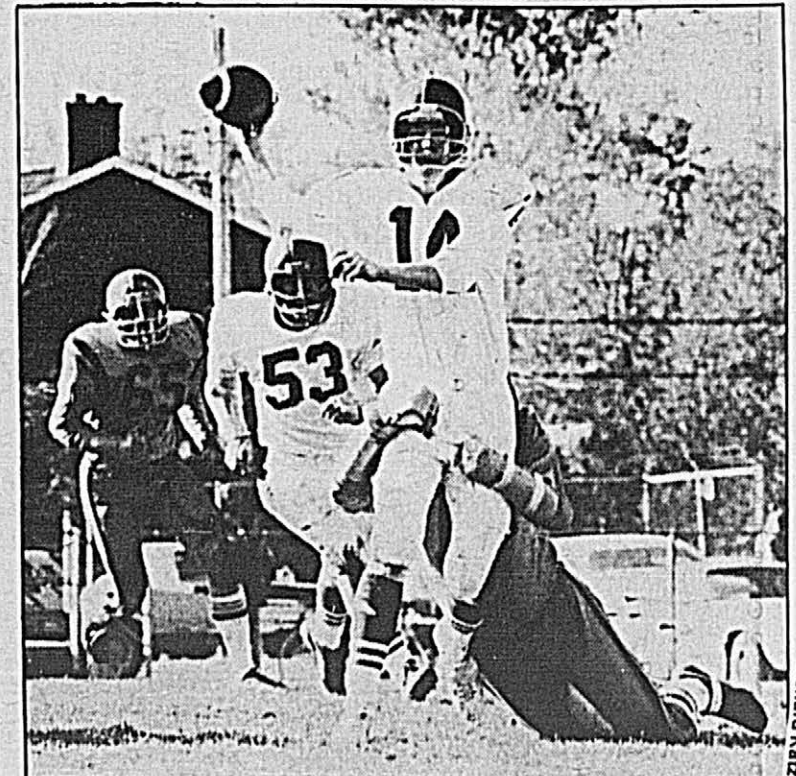
tween the teams on this day in particular. McGill should not hide their heads in falling before the eventual college bowl winners.

Baillie encapsulated most of the thrill of the season when he remarked, "We knew we had to play well with a group of guys who didn't have a whole lot of talent but lots of heart."

The electrifying semi-final

win over Ottawa was vivid proof of that fact, and with all the injuries, as Baillie concluded, "We were lucky to have enough depth to get this far."

A dash of the unexpected was the greatest facet of this Redmen team, and it was that ineffable heart that provided it. Well done.



Ian Gavighan was Kevin Smith's millstone on this play. Smith completed 14 of 30 passes for 119 yards.



Linebacker Bob Sauer tells Tom Macartney (32) what he thinks of the Gael offence in an unusually quiet moment.

McGill 5, at Queen's 22  
1st Quarter  
Qu- TD Sheridan 6 pass from Wright (Shore PAT) 7:34  
Qu- FG Shore 45 12:28  
2nd Quarter  
Qu- Single Shore 29 2:50  
McG- Single Kawkabani 35 6:32  
Qu- FG Shore 37 13:27  
3rd Quarter  
McG- Single Droz 10 5:18  
4th Quarter  
McG- FG Droz 33 2:46  
Qu- Single Shore 31 7:53  
Qu- TD Manastersky 2 run (Shore PAT) 11:27  
McGill- O 14 0-5  
Queen's- 10 4 0 8-22



# Laval throws donuts as Redmen dunked 7-0

by Louis Rakita

One thing McGill fans are beginning to discover about the Redmen is their uncanny unpredictability. You never know just how they're going to lose the game. Saturday night, before a fairly good-sized crowd, the Université de Laval Rouge et Or lulled both the Redmen and their fans to sleep, as the Redmen were shut out for the first time this season, 7-0.

The Redmen are cutting down on goals-allowed with each game it's true, but again, their offence left quite a bit to be desired in not coming through with a sustained effort for most of the game.

Laval scored at least three goals that could have been deemed "lucky," but the Redmen sharpshooters turned peashooters for this game. The Rouge et Or would have been able to make a one-goal lead stand up this night as goalie Paul Maynard didn't have to be all that sharp to turn aside 22 McGill shots.

Laval's Daniel Cantin was the offensive star for this game, scoring two goals and adding an assist in sparking his team to their victory.

Certainly, there were few sparks on the Redmen side. Goalle François Grenier was left all alone to face the Rouge et Or several times, and was victimized by a failed clearing pass, a bad bounce off both the goalpost and the crossbar, and a dribbler that he managed to slow down, but not stop completely.

McGill wasn't given too many chances to break the shutout at any point, their best coming in the middle period when they had two powerplays in four minutes. Although the Redmen's penalty killers have done an outstanding job for the most part, the team seems to be laying back with the man-advantage, rendering their powerplay ineffective, if not completely useless.

A specific problem has been the Redmen's constant inability to win faceoffs, especially in their own zone and on the powerplay. Carlo Command, who played a steady game in spite of his constantly losing faceoffs, could say no more than, "We need more practice at winning faceoffs. The forechecking was good, but we weren't getting the man in the slot, so there weren't too many scoring opportunities." Command was being overly generous; the way the pucks were heading Maynard's way, Lillian Carter could have shut them out.

With the resignation of defenceman Steve Mendelssohn and the injuries to Rick Lee and Cory "Hopalong" Boisselle, the Redmen dressed a few players who normally frequent the press box, and the Black Aces turned in a solid performance

for coach Ken Tyler.

Winger Bruce Randall was particularly outstanding, and empathized with the frustration felt by most of the team, still in quest of its first victory, season or exhibition: "(Captain) Kenny (Covo) and Dave (Moritsugo) were just working their butts off out there, and so were a few others, but we just couldn't capitalize on our breaks. Our offence is improving with every game, but we've got to keep working and coming along."

The only Redmen breaks

were those of concentration and the team is going to have to work a great deal more at "coming along." Laval entered the game with only 13 players, including goalies, on their bench, and yet were able to dominate play without really trying—the Redmen just gave it to them.

The first period was all Laval, and the outcome was decided, for all intents and purposes, in those first 20 minutes, as the Rouge et Or were staked to a 4-0 lead.

The only pressure, if you could call it that, came in the beginning of the final stanza, when the Covo line kept the puck in the Laval zone for some time. Again, the shots were too few and too soft, and Maynard handled everything that came his way.

As the game dragged on, the only question on the minds of the fans was, could McGill avert the shutout. The answer, and the tone of the game, was summed up in the final minute, when the Redmen couldn't even

move the puck out of their own end.

The Redmen have an exhibition here Wednesday against Plattsburg (McConnell, 7:30 p.m.) before "travelling" to Concordia Friday to meet the Stingers (game time also 7:30 p.m.). Concordia is proving that they are again the team to beat in this league.

**NOTE:** The Redmen need another manager to help out. Call Athletics for details.

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Flexibility	Leasing gives you the flexibility to upgrade your equipment as technology changes. You can also cancel your lease at any time.	With a loan, you own the equipment. You can sell it or use it for other purposes. However, you are responsible for maintaining it.
Interest	There is no interest on a lease.	There is interest on a loan.
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# Today

### Savoy Society:

Rehearsal tonight in Union room 302. Men's trio, Hilarion, Florian and Cyril at 6:30, full cast at 7:30.

### Term Paper Workshops:

Researching in the Social Sciences at 10:00 a.m. and 1:00 p.m., one hour each in the Undergraduate Library workshop room. To sign up call 392-4288.

### Free Concerts:

In the recital room C-209 at 555 Sherbrooke at 4:00 p.m. a voice recital. Students of Kathleen Anderson: Betty Doroschuk, Dina Marie Narici and Jan Simons will perform works by Wolf, Donizetti, Schubert, Debussy, Puccini and Berlioz. At 8:30 p.m. a woodwind recital with coordinator Richard Hoenig and works by Mozart, Arnold, Piston and Ibert.

New Democratic Party of McGill:  
NDP McGill Executive Com-

mittee will meet in the Union lounge (B01) today at 4:00 p.m., for a short meeting.

### Age-ism exposed:

Dr. Charlotte Epstein, BA, MA, PhD, of Temple University, will speak at 8:00 p.m. in Leacock Council Room (8th floor). Topic: "Myths and Stereotypes of the Aged Patient." All welcome.

### Course Evaluations:

Meeting at 4:00 p.m. in Union room B-22. Everyone's help and ideas are welcome.

### McGill Friends of Monsey, N.Y.:

Meeting tonight 7:00 p.m., in

Union room 452. Discussion topic: "Art as Social Responsibility." Films will be shown.

### Women's Squash Club:

Advanced players meet at 7:00 p.m., beginners, intermediates at 7:45 p.m., on the courts in Currie Gym. New members welcome. Squash racquets and balls provided if necessary. Those interested in playing on the McGill Women's team must join the club.

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Tony Busbridge,  
Honours Business Administration  
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